



UNIVERSITY OF
ST. THOMAS



ICUSTA 2019 Biennial Conference

May 22 – 24, 2019

Panel 1

Ongoing ICUSTA

Activities & Partnerships

MAY 23, 2019 THURSDAY

Presentations

- 1) **Solidarity Fund: 2018 Projects' Reports and 2019 New Contest**
- 2) **ICUSTA Lecturers, AIRES and Thomistic Studies Program**
- 3) **Globalization Course: 2018 and 2019 Versions**
- 4) **Disciplinary Forum on Health Sciences**

1) Solidarity Fund

David Sanz, Catholic University of Avila

Delphine Lurton, University San Pablo

2018 Projects' Reports

1) Solidarity Fund

Mission and Volunteer Work in Chile (2018)



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Universidad
Católica
de Valencia
San Vicente Mártir

1) Solidarity Fund

Mission and Volunteer Work in Chile



1) Solidarity Fund

Mission and Volunteer Work in Chile



1) Solidarity Fund

Mission and Volunteer Work in Chile



1) Solidarity Fund

Mission and Volunteer Work in Chile



1) Solidarity Fund

Mission and Volunteer Work in Chile



1) Solidarity Fund

Mission and Volunteer Work in Chile

TESTIMONIES

“It is true that we can’t change the world but we can change ourselves. One day, talking to a young man from that place, he told me that we had made them feel like people, and this is the greatest thing you can do to someone.” **Pablo Merenciano, medicine student.**

1) Solidarity Fund

Mission and Volunteer Work in Chile

The experience “helps you to open your mind, not to have prejudices and discover that you can be happy without luxuries”, **Lydia Núñez Navarro, nursing student.**

TESTIMONIES

1) Solidarity Fund

Mission and Volunteer Work in Chile

“It has been a very rewarding experience. I have seen all the students very happy. I had an incredible experience and have learned a ton.”, **María Molina**, nursing student.

TESTIMONIES

1) Solidarity Fund

Mission and Volunteer Work in Chile

TESTIMONIES

“I learned to see Jesus in each of those people who suffered and they taught me to see Jesus as a ray of hope in the midst of that cruel and dark world that surrounded them.” **Remedios Vizcarro, former nursing student**

1) Solidarity Fund

Mission and Volunteer Work in Chile

TESTIMONIES



1) Solidarity Fund

Mission and Volunteer Work in Chile



“Only the person who feels happiness in seeking the good of others, in desiring their happiness, can be a missionary.” E.Gaudium

1) Solidarity Fund

2018 Projects' Reports



CEU (Spain) & UNIMAK (Sierra Leone)

WEAVING NETWORKS

inter-university volunteer work

1) Solidarity Fund : *Weaving Networks*

2009:

- ✓ a MOU is signed between Unimak (Sierra Leone) and USPCEU (Spain) with a view to strengthening the educational capacities of both universities.

2019:

- ✓ establishment of a long-term interuniversity alliance
- ✓ integration of urban planning culture in Sierra Leona education
- ✓ technical support for the construction of 3 university buildings
- ✓ development of an urbanization plan for Makeni
- ✓ health and hygiene awareness campaign
- ✓ educational and financial support to Unimak students
- ✓ introduction of Makeni-related matters in courses taught at CEU
- ✓ end-of-degree projects related to Makeni in all disciplines



a. 2018 Projects' Reports

1) Solidarity Fund : *Weaving Networks*

Seeding groups

WHAT

Creation of small interdisciplinary working groups of students and teachers from both universities for the transfer of knowledge and project implementation.

WHY

To provide academic and economic support to Unimak students and to provide CEU students with social and leadership skills for a sustainable future.

HOW

Groups work jointly all year to diagnose and prepare actions that they will carry out together during biannual cooperation trips through 4 main lines



a. 2018 Projects' Reports

1) Solidarity Fund : *Weaving Networks*

Architecture

PURPOSES



ACTIVITIES



Economics

FREE DESIGN BANK

Project to promote handicraft industry:

1. Counseling and outreach work with craftspeople about new designs
2. Study of local fabric and locally-sourced raw material
3. Training and product marketing development

ACTIVITIES



1) Solidarity Fund : *Weaving Networks*

Health



PURPOSES

- Avoid children being exposed to begging and forced labor
- Promote healthy habits and disease prevention
- Reconstructive plastic surgery program
- Fight against cervical cancer, main cause of cancer mortality in Sierra Leone



ACTIVITIES

- Health Summer Camps:
 - Holy Spirit Parish, Masuba
 - Our Lady of Fatima Pastoral Centre
 - Comforti Parish
- Reconstructive surgery for 45 patients with amputations, malformations or burns performed by CEU surgeons in Holy Spirit hospital
- Gynecological program to detect cervical cancer and treat premalignant lesions
- Donation of physiotherapy equipment
- Prosthesis



Communication

Donation of TV & radio studio and outdoor filming by CEU to Unimak University & training in its use

Filming of a documentary about Catholic students' life in Sierra Leone



Sponsorship of Unimak students by Ceu teachers for study funding

3 seminars taught on:

- anthropological implications of ICT
- photojournalism
- civic and political implications of the media

a. 2018 Projects' Reports

1) Solidarity Fund

b. 2019 New Contest



CEU (Spain) & UNIMAK (Sierra Leone)

WEAVING NETWORKS

inter-university volunteer work

1) Solidarity Fund : *Weaving Networks*



UNIVERSITY STRENGTHENING

Institutional support to
implement Digital
Media at Unimak

Working sessions and
spaces for reflexion

Scholarship program



URBAN PLANNING

Observatory of African
Cities

Next steps for Makeni
Urban planning
Upgrading
neighborhood

Schools improvement



ENTREPRENEURSHIP

2019: "Respectable &
Beautiful" Project: a
new program to
provide Sierra Leone
women with autonomy
and dignification of
their role in the society.



HEALTH PLAN

2019 Summer Camp
Children education in
hygiene and health
promotion through the
prevention of diseases
and toxic habits.
2019 cancer diagnostic
and surgical campaign
in Makeni



AWARENESS

Raise awareness about
the situation in Sierra
Leona in different
contexts

2019: Prepare next
documentary on
disabled persons in
S.Leone



1) Solidarity Fund : *Weaving Networks*

The role of UNIVERSITY is to find the most accurate solutions to the most compelling issues of the 21st Century, stepping up efforts in education and training, investigation, awareness and skill development.

The motor of the project, which gives a meaning to this interuniversity project is the PEOPLE who make it possible thanks to their altruistic and modest contribution towards a better world.

The main asset of this educational cooperation project is CONTINUITY and we therefore....

NEED TO WEAVE WIDER AND STRONGER NETWORKS OVER THE TIME

b. 2019 New Contest

2) Lecturers, AIRES and Thomistic Studies

Mauricio Echeverría, ICUSTA

- a. ICUSTA Lecturers
- b. AIRES initiative
- c. Thomistic Studies Program

2) Lecturers, AIRES and Thomistic Studies

a. ICUSTA Lecturers



2) Lecturers, AIRES and Thomistic Studies

a. ICUSTA Lecturers

- Academic mutual exchanges between **two member institutions**.
- Each institution chooses **a representative** of the faculty or staff who will visit the other fellow institution during one or two weeks, in order to:
 - give a lecture about their area of expertise
 - hold meetings with peers or with students
 - attend academic events...
- The institution of origin finances the **transfer** of its representative and the host one offers **accommodation** and support to the visitor.

2) Lecturers, AIRES and Thomistic Studies

a. ICUSTA Lecturers

- Since 1998, thanks to this program, a **hundred exchanges** have been carried out.



2) Lecturers, AIRES and Thomistic Studies

a. ICUSTA Lecturers

- 2109



2) Lecturers, AIRES and Thomistic Studies

b. AIRES



2) Lecturers, AIRES and Thomistic Studies

b. AIRES

Aquinas Initiative for Religion, Education, and Science



2) Lecturers, AIRES and Thomistic Studies

b. AIRES



2) Lecturers, AIRES and Thomistic Studies

c. Thomistic Studies Program



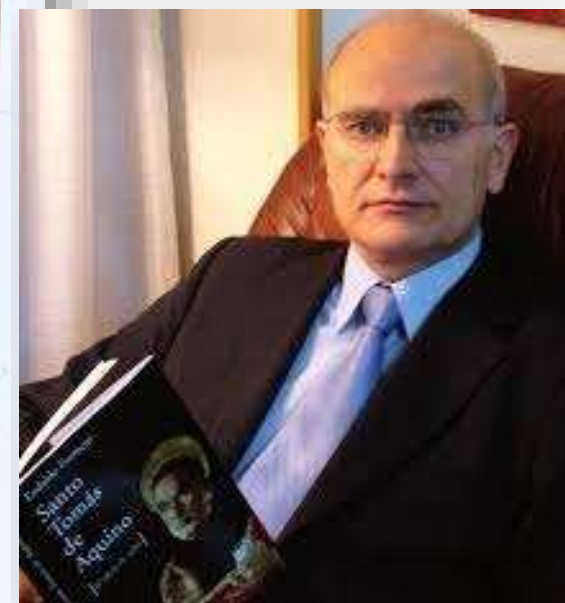
2) Lecturers, AIRES and Thomistic Studies

c. Thomistic Studies Program

- A **systematic** approach to Thomistic principles
- For those who serve in any of the ICUSTA **member institutions**.
- Directed to **faculty and staff** without specialization in Philosophy or in Theology.
- **Distance** learning, but real contact among students and teachers.

2) Lecturers, AIRES and Thomistic Studies

c. Thomistic Studies Program



2) Lecturers, AIRES and Thomistic Studies

c. Thomistic Studies Program



2) Lecturers, AIRES and Thomistic Studies

c. Thomistic Studies Program

Spanish version



UNIVERSIDAD
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ESCUELA DE **HUMANIDADES**

**DIPLOMADO UNIVERSITARIO
EN
PENSAMIENTO TOMISTA**

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PENSAMIENTO
TOMISTA

2) Lecturers, AIRES and Thomistic Studies

c. Thomistic Studies Program

OBJECTIVES

- Provide a space for **introductory** formation in Thomistic Thought.
- Spread the doctrine of Aquinas in a **systematic** manner and in an **up to date** format.
- Generate spaces for reflection on **current issues** in the light of Thomism.



2) Lecturers, AIRES and Thomistic Studies

c. Thomistic Studies Program

DURATION

- 12 months.
- Begins: March 2020.
- 60 credits (1,656 clock hours = work on platform + personal study).



2) Lecturers, AIRES and Thomistic Studies

c. Thomistic Studies Program

CURRICULUM

1. Introduction
2. Life, Works and Historical Context of Saint Thomas Aquinas
3. Cosmology
4. Anthropology
5. Ethics
6. Metaphysics
7. Theology
8. Final project



2) Lecturers, AIRES and Thomistic Studies

c. Thomistic Studies Program

COST

- General: 700 USD
- ICUSTA: **400 USD** (40% OFF)
- Payment: PayPal

<https://www.ufasta.edu.ar/humanidades/carreras/diplomatura-universitaria-en-pensamiento-tomista/>

País	Otros Países ▼
Convenio	ICUSTA ▼
Método de Pago	Paypal ▼
Pagos	Pago Único ▼
	Limpiar

Cuota U\$5700.00
U\$5400.00



3) Globalization Course

Alessandro Mini, University Abat Oliba

- a. 2018 Version
- b. 2019 Version

3) Globalization Course

a. 2018 Version

- From October 19th to December 13th, 2018.
- 6 universities / 4 countries
- 8 instructors / 7 disciplines + 1 Coordinator
- 36 students
- 486 comments on the discussion board

Participating universities/ number of students

1. Universidad Santo Tomás (Chile) – 7 students
2. Wenzao Ursuline University of Languages (Taiwan) – 19 students
3. Universidade São Tomás de Moçambique (Mozambique) – 4 students
4. Universidad Francisco de Vitoria (Spain) – 3 students
5. Universidad Católica de Ávila (Spain) - 3 students
6. Universitat Abat Oliba CEU (Spain) – 0 students

Instructor	Topic	Discipline
Enrique Sánchez (UCAV)	Relationship between Economic Integration and Globalization. The European case.	Economics
Eric Pomes (ICES)	International law and globalization	Law
Álvaro José Yáñez Mora (UST Chile)	Globalization and migration; political, social, cultural and economic effects	Sociology
Pierre Canac (UST Houston)	The global financial system: nudging toward more integration or disintegration?	Economics
Kit Lam (WUUL)	Media and globalization	Communication
Alessandro Mini (UAO CEU)	Benedict XVI and the insurmountable need to find social responsibility	Catholic Social Doctrine / Ethics
Ravi Srinivas (UST Houston)	Connected Dreams: Globalization and the environment	Environment
Susana Sanz Caballero (UCH CEU)	The Charter of Fundamental Rights of the EU. Origins, contents and application	Law & Economics

Basic principles

- Financial autonomy
- Enrollment freedom
- Independent academic value

4) Disciplinary Forum on Health Sciences

Alejandro Campos, University FASTA

Programas en red de Universidades ICUSTA:

- Programas para potenciar la vida y **naturaleza** universitaria.
- Programas para fortalecer la **identidad**.

4) Disciplinary Forum on Health Sciences

Alejandro Campos, University FASTA

ICUSTA. Programas para fortalecer la identidad: una nueva síntesis.

- La visión del cosmos, del hombre, de las ciencias y las artes, iluminando según los principios, el magisterio y el espíritu de Santo Tomás, en el Siglo XXI.

4) Disciplinary Forum on Health Sciences

Alejandro Campos, University FASTA

ICUSTA. Programas para fortalecer la identidad: una nueva síntesis.

- Misión específica de nuestras universidades: **la integración de los saberes en la unidad de la Verdad**, en la docencia, en la investigación y en la extensión cultural y social, en una nueva síntesis acorde al Siglo XXI

4) Disciplinary Forum on Health Sciences

Alejandro Campos, University FASTA

ICUSTA. Programas para fortalecer la identidad: una nueva síntesis.

- **Aires.**
- Thomistic Studies Program
- **FOROS DISCIPLINARES**

4) Disciplinary Forum on Health Sciences

Alejandro Campos, University FASTA

DESAFÍO DE UNA NUEVA SÍNTESIS DE LOS SABERES EN EL SIGLO XXI:

- Frente al quiebre ontológico/cósmico. La ruptura en la unidad del ser.
- Frente a la ruptura de los saberes de la Modernidad.

4) Disciplinary Forum on Health Sciences

Alejandro Campos, University FASTA

DESAFÍO DE UNA NUEVA SÍNTESIS DE LOS SABERES EN EL SIGLO XXI: :

- Prioridad del ser sobre la idea. Encontrar unidad de la verdad en torno a la unidad del ser.
- Esfuerzo **Meta –Epistemológico**. No es sólo gnosceológico (la razón que circula sobre si misma buscando la unidad de las ciencias): son los **saberes disciplinares que se encuentran en torno al SER**.

4) Disciplinary Forum on Health Sciences

Alejandro Campos, University FASTA

DESAFÍO DE UNA NUEVA SÍNTESIS DE LOS SABERES EN EL SIGLO XXI:

- Recrear la unidad de la verdad **en torno al ser de la persona.**
- La dignidad ontológica y moral de la persona como eje para integrar teología, filosofía, ciencias particulares, artes y disciplina.

4) Disciplinary Forum on Health Sciences

Alejandro Campos, University FASTA

DESAFÍO DE UNA NUEVA SÍNTESIS DE LOS SABERES EN EL SIGLO XXI :

- La **dignidad de la persona humana como principio integrador** de las ciencias, las técnicas y de las artes cultivadas en las Universidades ICUSTA.



4) Disciplinary Forum on Health Sciences

Alejandro Campos, University FASTA

FOROS DE ÁREAS DISCIPLINARES:

- Un programa para fortalecer el aporte de las Universidades ICUSTA en la docencia y la investigación desde la **identidad común en el espíritu de Santo Tomás**.
- Objetivo: la integración de los saberes en diversas áreas disciplinares.

4) Disciplinary Forum on Health Sciences

Alejandro Campos, University FASTA

FOROS DE ÁREAS DISCIPLINARES:

- La enseñanza, la investigación y la divulgación de programas académicos (ciencias, técnicas y artes) asumiendo como centro (eje transversal) **a la promoción y defensa de la dignidad de la persona**, un aporte de las universidades ICUSTA -desde su identidad- en el debate antropológico y cultural del Siglo XXI.

4) Disciplinary Forum on Health Sciences

Alejandro Campos, University FASTA

FOROS DE ÁREAS DISCIPLINARES:

1. Derecho
2. Economía
3. El mundo de las artes
4. Comunicaciones
5. Ciencias de la Naturaleza
6. Ciencias Médicas
7. Ingenierías y Ciencias Exactas
8. Educación

4) Disciplinary Forum on Health Sciences

Alejandro Campos, University FASTA

FORO DE ÁREA CIENCIAS DE LA SALUD:

- El encuentro académico en torno a **los principios de la bioética personalista**.
- Un personalismo ético (y bioético) ontológicamente fundado: la noción de persona es la base ontológica.

4) Disciplinary Forum on Health Sciences

Alejandro Campos, University FASTA

FORO DE ÁREA CIENCIAS DE LA SALUD:

Principios de la bioética personalista:

- Principio de respeto de la vida física desde la concepción hasta la muerte natural.
- Principio de totalidad o terapéutico.
- Principio de libertad responsable.
- Principio de sociabilidad – subsidiariedad. .

4) Disciplinary Forum on Health Sciences

Alejandro Campos, University FASTA

FORO DE ÁREA CIENCIAS DE LA SALUD:

Bioética y persona: personalismo ontológicamente fundado. Rasgos de la persona que consideramos:

- Autarquía (que no autonomía).
- Relación con la verdad.
- Responsabilidad.
- Identidad e Intimidad.
- Comunicabilidad (en el sentido de comunicación interpersonal).
- Corporeidad.

4) Disciplinary Forum on Health Sciences

Alejandro Campos, University FASTA

FORO DE ÁREA CIENCIAS DE LA SALUD:

Bioética y persona: personalismo ontológicamente fundado.

- Desde la bioética personalista conocer en profundidad a la persona y sujetar la acción médica a una visión ética global que mire la realidad total e integral de la persona.
- La persona no es objeto sino sujeto; en situación dialógica con el profesional de la salud.
- En las ciencias médicas, debemos reconocer la sacralidad del hombre hecho a imagen y semejanza de Dios.

4) Disciplinary Forum on Health Sciences

Alejandro Campos, University FASTA

FORO DE ÁREA CIENCIAS DE LA SALUD:

- Un areópago bioético de las Universidades Santo Tomás donde razonar, en un lenguaje comprensible a toda persona, los valores del evangelio de la vida, y remarcar la dignidad presente en todo hombre. (Cfr. Jorge Bergoglio)

<https://sites.google.com/ufasta.edu.ar/foro-icusta/p%C3%A1gina-principal>